



Dante Alighieri Society of Massachusetts
Progetto Lingua Italiana Dante Alighieri - PLIDA 106
Preparation PLIDA – A2 Exam

The PLIDA program

PLIDA stands for Progetto Lingua Italiana Dante Alighieri (Dante Alighieri Project for Italian Language). The *PLIDA* program aims at creating a modern course of study in Italian that will be more dynamic, engaging and proficiency-oriented than in the past. In this important process and in order to ensure our students the best of this program, the Cambridge Dante is working in close cooperation with the Central Headquarters of the Dante Alighieri Society* in Rome, its language committee, and the Scholastic Office of the Boston Consulate General.

The *PLIDA* program follows the guidelines of the European Committee for the Teaching of Foreign Languages. Hence, the program aims to implement the procedures for language learning concerning the four basic linguistic competencies (listening, speaking, reading, and writing) with a particular focus on cultural matters, as suggested by this Committee. Students will learn to hone their language skills and to develop strategies that they can employ progressively to improve their expertise in each of the above competencies.

Our approach

As *PLIDA* instructors, our most important objective is to enable our students to *communicate* in Italian (i.e. to be able to transmit information back and forth in a given context), rather than just speak it with rigid, memorized phrases. Our approach is *communicative*, meaning that students will solely be addressed in Italian from day one and that functions, vocabulary, and grammar will be introduced in a conversational and contextualized atmosphere. Practice in the target language and interaction with both the instructor and with peers will be critical, as well as students' active participation in *discovering* grammar rules with help from the instructor. We design our classes to be proficiency-driven, therefore we will provide our students with as many opportunities as possible to hear and speak Italian. We believe that our students are the real center of our classes and we like to think of ourselves more as coordinators than as teachers. This is because we trust that the more students participate in the class the more easily they will master the target language.

Course description and objectives

This course completes level A2 (Elementary) of language proficiency as according to the Common European Framework of Reference for Languages. It is designed for students with an elementary knowledge of Italian and it aims at enabling students to understand sentences and

frequently used expressions relevant to everyday and routine topics (e.g. family information, shopping, employment, and local geography). Students will learn how to exchange information simply and directly as well as describe in simple terms aspects of objects, people, and places. This course **also** focuses on helping students prepare for the **PLIDA - A2 level exam**.

By the end of this class, students will be able to:

- Understand the key points of the news on the radio
- talk about future events
- read, understand and discuss a vacation rental
- express wonder and sorrow about something
- talk about folk festivals and traditions
- make purchases at a local market
- invite someone to an event; accept or decline an invitation

By the end of this level, students will also:

- Have a grasp of the most popular channels of information in Italy
- know the different kinds of vacation rentals offered in Italy
- be acquainted with the most popular Italian folk festivals and traditions.

Textbooks

- Savorgnani/Alberti, *Chiaro! A2, Corso di italiano, Libro dello studente e esercizionario*. Prima edizione. Alma Edizioni, Firenze, Aprile 2011. (The textbook can be purchased at the Dante Alighieri in Cambridge)
- Recommended grammar of reference: *Practice Makes Perfect: Complete Italian Grammar* (Practice Makes Perfect Series), by Marcel Danesi, McGraw-Hill Companies, 2009.
- Students are also encouraged to purchase an Italian/English dictionary.

Attendance and Participation

Although attendance is not mandatory for this class, we recommend that you come regularly. In class, you will be invited to participate actively and constructively in all the activities in order to practice acquired knowledge and make the best of your communication skills in Italian. It's in class that you will find people to practice with and someone who will help you understand your mistakes. And remember: Don't be shy! You are here to learn and making mistakes is a natural part of the learning process. After all mistakes are part of the fun!

Emergency Contacts:

In case of an emergency, students can receive the school cancellation notice on the TV stations NBC Channel 7 News and CW Channel 56. They can also be notified on their cell phones by going to www.whdh.com and click on "Snow Day Alert". Students will need to input their cell phone number, the name of the carrier and can choose the schools they are interested in hearing about. Students can easily add or remove schools from their profile at any time.

Calendar:

Data	Obiettivi della lezione
Lezione 1	<p>Rinfreschiamo il nostro Italiano!</p> <p>Obiettivi comunicativi: - Presentarsi e presentare, chiedere e dare informazioni personali, esprimere preferenze, parlare della ricetta preferita, raccontare e chiedere di un evento passato, parlare delle abitudini passate, parlare delle proprie abitudini di viaggio</p> <p>Obiettivi grammaticali e lessicali: - Il <i>Presente</i> indicativo di verbi regolari, di alcuni verbi irregolari in <i>-are, -ere, -ire</i> e dei verbi riflessivi, il <i>Passato Prossimo</i> dei verbi regolari e di alcuni verbi irregolari in <i>-are, -ere, -ire</i>, l'<i>Imperfetto</i> dei verbi regolari e di alcuni verbi irregolari in <i>-are, -ere, -ire</i>, la differenza tra l'uso del <i>Passato Prossimo</i> e dell'<i>Imperfetto</i>, il <i>superlativo relativo</i>; l'<i>Imperativo diretto e indiretto</i>, vocabolario relativo a: ricette, espressioni di tempo (<i>da bambino, da giovane, ecc.</i>), viaggiare in auto, le parti del corpo.</p>

Data	Obiettivi della lezione
<p>Lezione 2</p> <p>e</p> <p>Lezione 3</p>	<p>Lezione 8: E tu come ti informi?</p> <p>Obiettivi comunicativi:</p> <ul style="list-style-type: none"> - Confrontare ed esprimere preferenze per i diversi mezzi di informazione - capire gli argomenti principali di un giornale radio - parlare di eventi futuri <p>Obiettivi grammaticali e lessicali:</p> <ul style="list-style-type: none"> - Il comparativo introdotto da <i>di</i> o <i>che</i> - meglio e migliore - il Futuro Semplice - la forma progressiva (<i>stare</i> + Gerundio) - lessico relativo ai mezzi di comunicazione <p>Note culturali:</p> <ul style="list-style-type: none"> - La Repubblica ed il TG5: notizie in Italia

Data	Obiettivi della lezione
<p>Lezione 4</p> <p>e</p> <p>Lezione 5</p>	<p>Lezione 9: La vacanza è di casa</p> <p>Obiettivi comunicativi:</p> <ul style="list-style-type: none"> - Capire un annuncio immobiliare e rispondere ad un annuncio - capire e discutere delle diverse tipologie di alloggio in vacanza - chiedere informazioni su una casa - esprimere stupore e dispiacere - fare i complimenti <p>Obiettivi grammaticali e lessicali:</p> <ul style="list-style-type: none"> - Uso dei pronomi diretti con il Passato Prossimo - <i>quello e bello</i> con il sostantivo - espressioni con <i>che</i> + aggettivo + sostantivo - lessico relativo alla casa <p>Nota culturale:</p> <ul style="list-style-type: none"> - Il couchsurfing

Data	Obiettivi della lezione
<p>Lezione 6</p> <p>e</p> <p>Lezione 7</p>	<p>Lezione 10: L'Italia è in festa</p> <p>Obiettivi comunicativi:</p> <ul style="list-style-type: none"> - parlare di feste e tradizioni popolari - fare gli auguri - invitare qualcuno; accettare o rifiutare un invito - esprimere un'intenzione - comprare vestiti o accessori in un mercatino <p>Obiettivi grammaticali e lessicali:</p> <ul style="list-style-type: none"> - L'Imperfetto e il Passato Prossimo di sapere e conoscere - le forme di <i>buono</i> - diversi usi di <i>cominciare</i> e <i>finire</i> - lessico relativo alle feste e tradizioni popolari <p>Nota culturale:</p> <ul style="list-style-type: none"> - Le più famose feste popolari italiane
<p>Lezione 8</p> <p>Lezione 9</p> <p>Lezione 10</p>	<p>Prepariamoci per l'esame!</p> <p>Preparazione all'esame A2 Vecchie Prove d'Esame - livello A2</p> <p>Ascoltare: I e II parte</p> <ul style="list-style-type: none"> - Revisione di gruppo prova ascolto - Leggere: I e II parte - Revisione di gruppo prova lettura - Scrivere: I e II parte <ul style="list-style-type: none"> - Correzione degli errori più comuni nelle composizioni. - Parlare